

HIGHER EDUCATION MANAGEMENT INFORMATION SYSTEM (HEMIS)

2082/083 BS (2026 AD)

Report of

Chaturbhujeshwar Janata Multiple Campus,
Sukhepokhari, Harion, Sarlahi

Submitted to

University Grants Commission

Sanothimi, Bhaktapur

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Foreword

In today's world, technology isn't just a tool; it's the heartbeat of how we manage knowledge and lead in every sector. For our campus, the Higher Education Management Information System (HEMIS) is more than just a web platform—it's the engine that drives our planning, academic success, and long-term growth. By giving us a clear, real-time look at everything from student enrollment and faculty needs to our physical infrastructure, HEMIS helps us navigate our challenges and celebrate our wins.

We've aligned this system with the University Grants Commission (UGC) vision, allowing us to share data instantly. This connection doesn't just help with paperwork; it ensures that resources are allocated where they are needed most and showcases our achievements in research and student services. It also keeps us honest, highlighting where we can improve to better serve our community.

This journey wouldn't have been possible without the UGC's generous grants and the tireless work of our faculty, staff, and students. We owe a huge debt of gratitude to our IT Department and our data entry teams. Their commitment to making sure our data is accurate and authentic is the foundation this whole system stands on.

Looking ahead, HEMIS is set to become the backbone of our college management. It's a milestone that reflects how far we've come and serves as a roadmap for where we're going—committed as ever to innovation, inclusion, and excellence in higher education.

Dr. Hari Lal Mainali

Campus Chief

Chaturbujeshwar Janata Multiple Campus

Acknowledgements

The successful launch of the **Higher Education Management Information System (HEMIS)** here at Chaturbhujeshwar Janata Multiple Campus has been a true team effort. It simply wouldn't have been possible without the support of the **University Grants Commission (UGC)** and the hard work of everyone involved in building, testing, and getting this system up and running.

We owe a huge thank you to the **UGC/HEMIS team** for their vision and constant support. We also want to give a special shout-out to our **IT Development Team** and our software partners—their technical skills and dedication were key to delivering a system we can actually rely on. Their work behind the scenes to integrate our data and help everyone get comfortable using the platform made all the difference.

To those who worked tirelessly to make this happen: your contributions did not go unnoticed, and we truly appreciate your effort. Finally, thank you to our **faculty, staff, and students**. Your feedback and willingness to jump in helped us refine HEMIS into a tool that will truly help our campus thrive.

HEMIS Project Lead

Chaturbhujeshwar Janata Multiple Campus

Executive Summary

Since its founding in 2048 B.S., **Chaturbhujeshwar Janata Multiple Campus** has been a cornerstone of higher education in Harion, Sarlahi. Located in the heart of Madhesh Province and affiliated with Tribhuvan University, we offer a wide range of Bachelor's and Master's programs—from Humanities and Education to Management. Under the leadership of our Chairman, Ram Sharan Upreti, and our Campus Chief, Dr. Hari Lal Mainali, we remain dedicated to providing quality education that empowers our community.

Our Digital Transformation

We believe that accurate information is the foundation of a great institution. In the past, managing records for thousands of students and vast campus assets was a manual, time-consuming task. Today, we've embraced the future through our **Higher Education Management Information System (HEMIS)**.

This isn't just software; it's our central nervous system. It allows us to track everything in real-time—from student enrollment and exam results to library usage and infrastructure. By moving from paper to this integrated web platform, we've made our data more reliable, our processing faster, and our decision-making much smarter.

The HEMIS Report: What's Inside?

To keep our stakeholders informed, we've organized our data into 11 clear sections. This report isn't just a collection of numbers; it's a detailed look at how our campus functions:

- **The Basics:** An introduction to our methodology and the scope of our work.
- **Academic Life:** A deep dive into our programs, departments, and enrollment trends (by district, level, and faculty).
- **Student Success:** Honest reporting on exam results, pass rates, graduation numbers, and even dropout data to help us improve.

- **Equity & Inclusion:** A look at our Gender Parity Index (GPI) to ensure we are fostering an inclusive environment.
- **Operations & Finance:** Transparent records of our public financing, payroll, and physical assets.
- **Our Team:** A summary of our teaching and non-teaching staff and our student-teacher ratios.
- **The Big Picture:** Detailed summaries and annexes that break down our campus data by gender, caste, and ethnicity.

Through HEMIS, we are committed to transparency and excellence, ensuring that every student’s journey—from their first receipt to their final graduation—is managed with care and precision.

- Students Enrollment (General Information, Previous Academic information, Permanent and Temporary Address, Program registration etc.) to manage the information of the students in the HEMIS for the purpose of digitalization process in the higher education.
- Employee records comprises the data for Employee categories, General Information, Academic information, Contact Address (Permanent and Temporary), Joining types, post, position., level, job nature etc. in the system to make information and analyze the data.
- Sector wise data-base report of the campus

Summary Reports for students

1. Summary of student enrollment in each program.
2. Summary of student enrollment in each faculty and level.
3. Gender wise student enrollment in different programs based on ecological belt.
4. Students pass Rate by program
5. Student enrollment by age group

Summary Report for Graduated and Drop-out Students

1. Number of Graduated students by Gender.
2. Number of Graduated students by Ethnicity.
3. Number of Drop-out students by Faculty and Level.
4. Number of Drop-out students by Ethnicity.

Summary Report for Teacher

1. Summary of Teachers according to their qualification.
2. Summary of Teachers by their Teaching faculty in the Campus
3. Summary of the Teachers according to their position.
4. Summary of Teachers by Departments

Summary Report for Non-Teaching Staffs

1. Summary of Non-teaching staffs according to their position.
2. Summary of Non-teaching staffs by section

HEMIS Report Structure

Chaturbhujeshwar Janata Multiple Campus has built this HEMIS report to be as clear and visual as possible.

Instead of just handing over raw data, we've organized everything into **easy-to-read summary tables** that break down our key indicators and **interactive dashboards** that turn those numbers into clear, visual figures. This approach makes it simple for anyone to see exactly where we stand and how we're growing at a glance.

- Student Enrollment/Registration Detail Report By F.Y/Batch: Name (Full), Roll No, District, Local Level, ethnicity, Gender, Age, Batch Year, Faculty, Level, and Program etc.
- Total no of students by Faculty and gender
- Total no of students by Faculty and ethnicity
- Total no of students by level and Gender
- Total no of students by Program and Gender
- Total no of students by Program, ethnicity and gender
- Total no of students by District, ethnicity and gender
- Total no of students by Province, ethnicity and gender
- Total no of students by Faculty, level, Program and Local Level/Municipality
- Total no of graduated Students by Faculty, program, gender and Caste Ethnicity
- Student Pass Rates (%) by level, Faculty and Gender
- Teachers and Staff Detail information by Name, position, Qualification, Job Type, and Appointment details.
- Total no of Teachers and Staff by ethnicity and gender
- Total no of Teachers and Staff by position, Job Type and gender
- Campus enrollment summary report by Level, Faculty, Program, Gender and caste ethnicity
- Total no of Dropout students by gender, program.

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Abbreviation

CDN	Content Delivery Network
DERs	Digital Educational Resources
DNF	Digital Nepal Framework
DaaS	Device as a Service
EMIS	Educational Management Information System
GON	Government of Nepal
HEIs	Higher Educational Institutions
HEMIS	Higher Education Management Information System
ICT	Information and Communication Technology
IoT	Internet of Things
M&E	Monitoring and Evaluation
MOEST	Ministry of Education, Science and Technology
MOHP	Ministry of Health and Population
MP	Master Plan
NEHEP	Nurturing Excellence in Higher Education Program
NHEP	National Higher Education Program
OER	Open Education Resources
RA	Result Areas
SDGs	Sustainable Development Goals
SOPG	Standards, Operational Policies and Guidelines
SaaS	Software as a Service
TU	Tribhuvan University
UGC	University Grants Commission
VLE	Virtual Learning Environment
VR	Virtual Reality

Section 1 : Introduction

1.1 Institutional Information

Campus Name:	Chaturbhujeshwar Janata Multiple Campus
Address:	Sukhepokhari, Harion, Sarlahi
Contact No.:	9854077776
Email:	info@cjmcsarlahi.edu.np
Website/ URL:	cjmcsarlahi.edu.np
Chair person:	Ram Sharan Upreti
Contact Person:	Dr. Hari Lal Mainali
Post:	Campus Chief
Est. Date:	2048 BS
Affiliation:	Tribhuvan University
Level:	Master and Bachelor
Program:	Bachelor in Humanities & Social Sciences Bachelor in Education Bachelor in Management Master in Education

Chaturbhujeshwar Janata Multiple Campus, established in 2048 B.S., is located in Harion Municipality Ward No. 10, Sarlahi, Madhesh Province, Nepal. Affiliated with Tribhuvan University, the campus offers both Bachelor's and Master's level programs in Humanities and Social Sciences, Education and Management. The academic programs include Bachelor in Humanities & Social Sciences (BA), Bachelor in Education (BEd), Bachelor in Business Studies (BBS) and Master in Education (MEd).

The campus is chaired by Ram Sharan Upreti, with Dr. Hari Lal Mainali serving as the Campus Chief. For more information, the campus can be contacted at +977 9854077776 or 046-530413, via email at info@cjmcsarlahi.edu.np, or through their website cjmcsarlahi.edu.np.

1.2 About Reports

This Completion Report marks the successful rollout of the **Higher Education Management Information System (HEMIS)**. This project was built following the University Grants Commission (UGC) guidelines for digitalizing higher education. The goal was simple but ambitious: to create a single, centralized web platform that connects universities and their campuses directly to the UGC.

By centralizing data from every affiliated campus, this system allows the UGC to see the "big picture" in real-time. This makes it much easier to determine where support is needed and how to allocate grants fairly and efficiently.

HEMIS is designed to be modern, secure, and easy for anyone to use. It allows campuses to digitally manage their entire academic lifecycle—from student enrollment and staff records to graduation data—filtered by gender, faculty, and level.

Ultimately, this isn't just a database; it's a powerful reporting tool. It provides the UGC and other authorities with the insights they need to make informed decisions and ensure every institution has the resources it needs to thrive.

Section 2: Campus level, Program, Faculty

2.1 Academic Programs

Chaturbhujeshwar Janata Multiple Campus is currently offers four main academic programs that cater to the interests and career goals of students. These are the **Bachelor in Humanities & Social Sciences (BA)**, **Bachelor in Education (B.Ed.)**, **Bachelor in Business Studies (BBS)** and **Masters in Education (Med)**. The programs are designed to provide theoretical knowledge as well as practical skills in their respective fields. The Bachelor in Education focuses on developing future educators, while the Bachelor in Business Studies prepares students for careers in business, management, and entrepreneurship. Programs are actively running and are aligned with national academic standards.

The given below figure shows the levels, faculties, and programs offered on the campus. Currently, three faculties are in operation: Bachelor in Business Studies and Bachelor in Education. The system also includes an option to add new faculties in the future.

S.No.	Program Name	Level	Faculty
1	Bachelor in Humanities & Social Sciences	Bachelor	Humanities
2	Bachelor in Education	Bachelor	Education
3	Bachelor in Business Studies	Bachelor	Management
4	Masters in Education	Masters	Education

Table 1: Level, Faculty and Programs

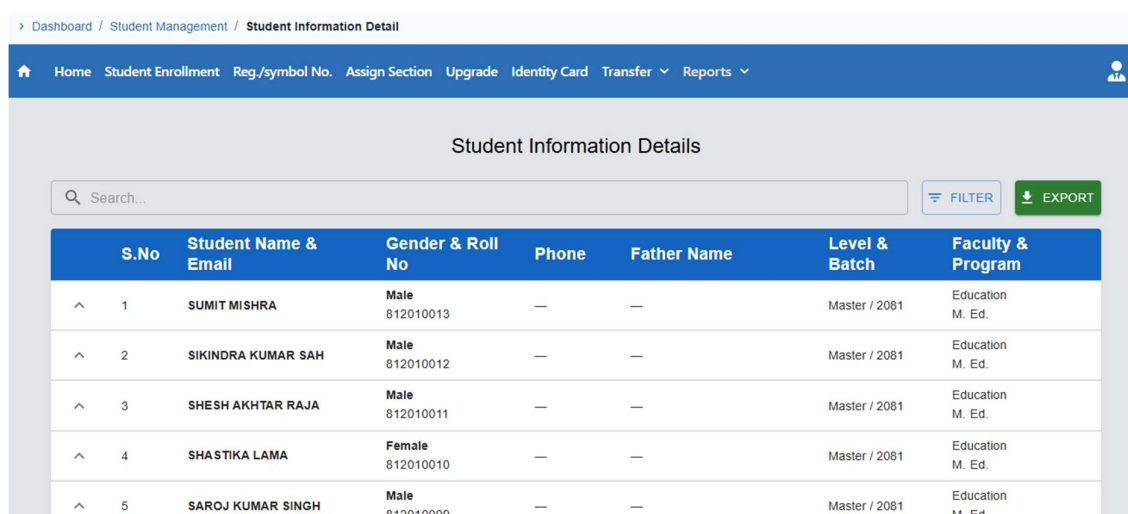
Section 3 : Student Enrolment

3.1 Student Enrolment

In the Chaturbhujeshwar Janata Multiple Campus, there are total of 244 students are enrolled, with 62 females and 182 males in the Chaturbhujeshwar Janata Multiple Campus. The Humanities & Social Sciences program has 52 students Business Studies program has 558 students, and the Education program has 177. The details report of the student enrollments has been showing in the subtopics of the reports.

3.1.1 Student Enrollment/Registration Detail

Student Enrollment/Registration Detail Report By F.Y./Batch: Name (Full), Roll No, District, Local Level, ethnicity, Gender, Age, Batch Year, Faculty, Level, and Program etc.



S.No	Student Name & Email	Gender & Roll No	Phone	Father Name	Level & Batch	Faculty & Program
1	SUMIT MISHRA	Male 812010013	—	—	Master / 2081	Education M. Ed.
2	SIKINDRA KUMAR SAH	Male 812010012	—	—	Master / 2081	Education M. Ed.
3	SHESH AKHTAR RAJA	Male 812010011	—	—	Master / 2081	Education M. Ed.
4	SHASTIKA LAMA	Female 812010010	—	—	Master / 2081	Education M. Ed.
5	SAROJ KUMAR SINGH	Male 812010009	—	—	Master / 2081	Education M. Ed.

Figure 1: Students enrollment details

The HEMIS system provides an opportunity to input data for the actual enrollment of students at the campus. The table above displays details such as Full Name, Gender, Ethnicity, Date of Birth, Batch Year, Semester/Year, Roll Number, University Registration Number, Phone Number, Level, Faculty, Program, and more.

3.1.2 Students by Faculty and gender

In total, Chaturbhujeshwar Janata Multiple Campus serves **787 students**, with a significant female majority, reflecting the campus's inclusive approach to higher education.

The **Faculty of Humanities & Social Sciences** offers the **Bachelor in Arts (BA)** program. A total of **52 students** are enrolled, including **33 male** and **19 female** students. This program focuses on preparing future educators with the necessary pedagogical and teaching skills.

The **Faculty of Education** offers the **Bachelor in Education (B.Ed.)** and **Master in Education (MEd)** programs. A total of **177 students** are enrolled, including **68 male** and **109 female** students. This program focuses on preparing future educators with the necessary pedagogical and teaching skills.

The **Faculty of Management**, the campus runs the **Bachelor in Business Studies (BBS)** program. This program has a total enrollment of **558 students**, comprising **257 male** and **301 female** students. It aims to provide foundational and applied knowledge in business and management practices.

S. No.	Program Name	Level	Faculty	Gender			
				M	F	O	Total
1	BA	Bachelor	Humanities & Social Sciences	33	19	0	52
2	BEEd	Bachelor	Education	56	102	0	158
3	BBS	Bachelor	Management	257	301	0	558
4	MEd	Masters	Education	12	7	0	19
Grand Total				358	429	0	787

Table 2: Total no of students by Faculty and gender

3.1.3 Students by Faculty and ethnicity

In terms of ethnicity, Janajati students represent the largest group with 202 students, followed by Brahman (182), Chhetri (94), Madhesi (178), Dalit (16), Tharu (0), Janjati (202), and Others (115). The data highlights a notable gender imbalance and ethnic diversity across both programs.

S. No.	Program Name	Level	Faculty	Ethnicity						Total	
				Brahmin	Chhetri	Madheshi	Dalit	Tharu	Janjati		Others
1	Bachelor in Humanities & Social Sciences	Bachelor	Humanities & Social Sciences	22	8	6	2	0	9	5	52
2	Bachelor in Education	Bachelor	Education	35	19	26	2	0	36	40	158
3	Bachelor in Business Studies	Bachelor	Management	123	65	141	12	0	149	68	558
4	Masters in Education	Masters	Education	2	2	5	0	0	8	2	19
Grand Total				182	94	178	16	0	202	115	787

Table 3: Total no of students by Faculty and ethnicity

3.1.4 Program-Wise Enrollment

A total of 787 students are enrolled across two bachelor-level programs: Business Studies under the Faculty of Management and Education under the Faculty of Education. The given table presents enrollment data for two bachelor-level programs: Bachelor in Business Studies under the Faculty of Management and Bachelor in Education under the Faculty of Education.

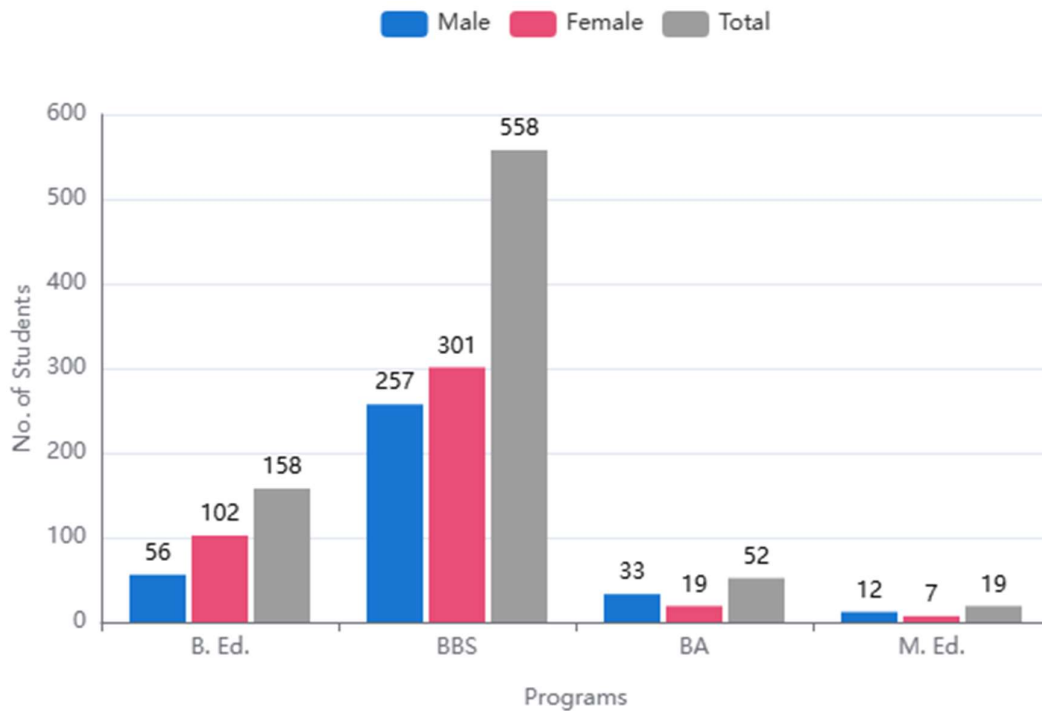


Figure 2: Total no of students by Program and Gender

The above bar graph presents the students of male, female, and total students enrolled in four academic programs: B.Ed. and BBS. In the B.Ed. program, there are 358 male students and 429 female students, making a total of 787 students.

In the BA program, the trend is similar but with smaller enrollment numbers overall. There are 33 male students and 19 female students, totaling 52 students.

3.1.5 Students by Program, ethnicity, and gender

Chaturbhujeshwar Janata Multiple Campus has a total of **787 students** enrolled across four programs: **Bachelor in Humanities & Social Sciences (BA)**, **Bachelor in Education (B.Ed.)**, **Bachelor in Business Studies (BBS)** and **Master in Education (M.Ed.)**. Among them, **358 are male** and **429 are female**, with no students identifying as other genders.

The student body reflects a diverse ethnic composition. The largest groups are from the **Janjati (202)** and **Brahmin (182)** categories, followed by **Madheshi (178)** and **Others (115)**. Smaller representations include **Dalit (16)**.

S. No.	Program Name	Gender				Ethnicity							Total
		Male	Female	Others	Total	Brahmin	Chhetri	Madheshi	Dalit	Tharu	Janjati	Others	
1	BA	33	19	0	52	22	8	6	2	0	9	5	52
2	BEd	56	102	0	158	35	19	26	2	0	36	40	158
3	BBS	257	301	0	558	123	65	141	12	0	149	68	558
4	MEd	12	7	0	19	2	2	5	0	0	8	2	19
Grand Total		358	429	0	787	182	94	178	16	0	202	115	787

Table 4: Total no of students by Program, ethnicity, and gender

3.1.6 Faculty-wise Enrollment

The campus currently operates three faculties: **Humanities & Social Sciences, Education and Management**. The bar chart below illustrates the number of students enrolled in each faculty, categorized by gender (male and female) along with the total student count. There are 429 female and 358 Male students in the campus.

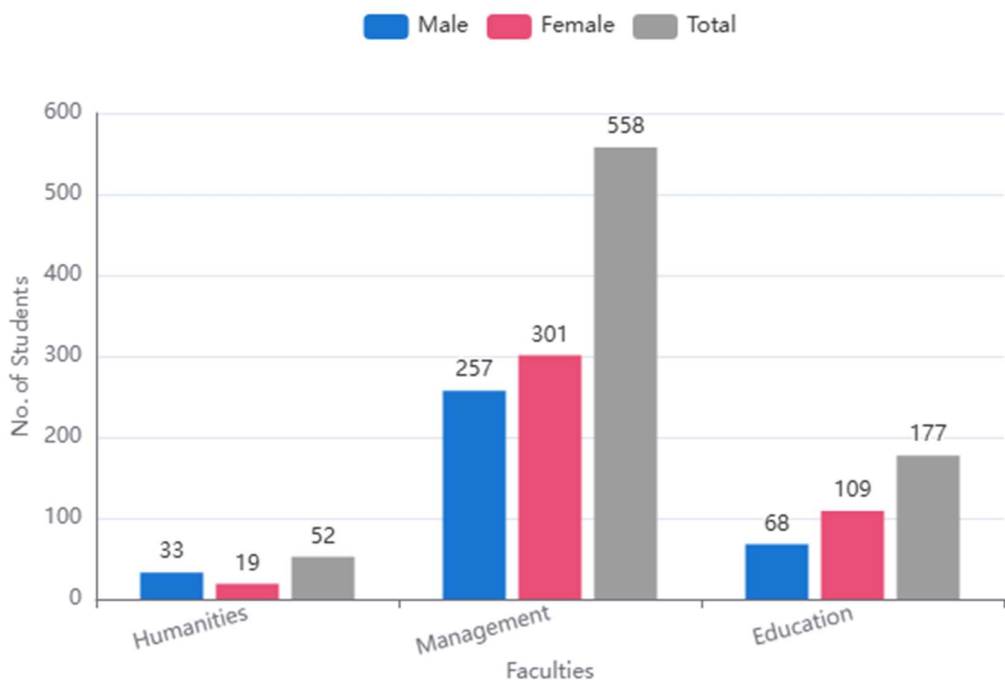


Figure 3: Total No. of students by faculti-wise enrollment

As faculty-wise, there are 33 male students and 19 female students, totaling 52 students in the Humanities & Social Sciences Faculty, there are 257 male students and 301 female students, totaling 58 students in the Management Faculty and 68 male students and 109 female students, totaling 177 students in the Education Faculties.

3.1.7 Students by level and Gender

The Chaturbhujeshwar Janata Multiple Campus offers the Bachelor level only. There are two faculties are actives in the campus are Management and Education. At the **Bachelor level**, there are **346 male** and **422 female** students, making a **total of 768 students**. At the **Master level**, there are **12 male** and **7 female** students, making a **total of 19 students**.

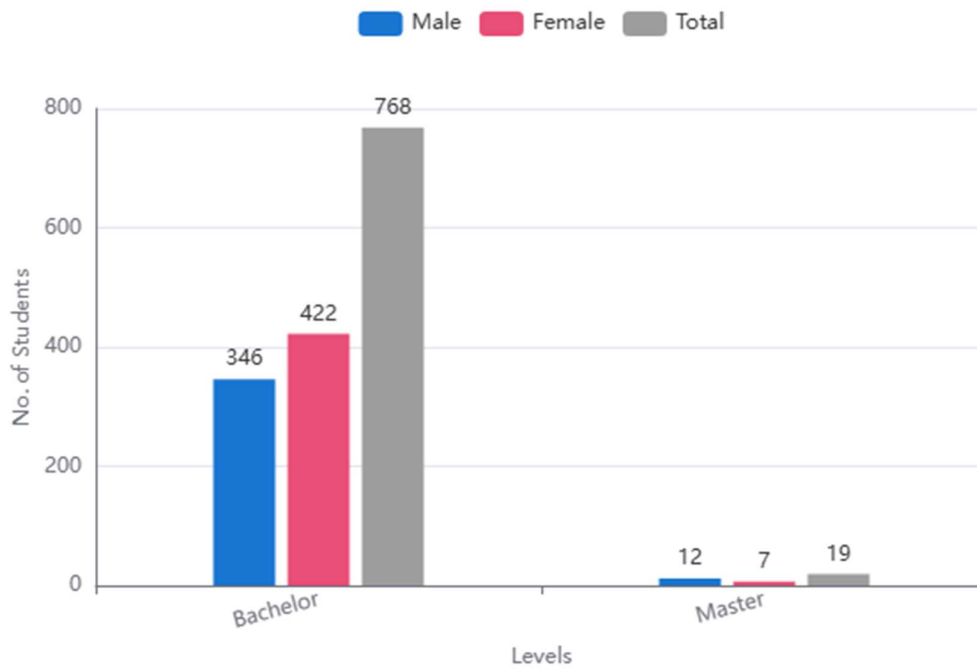


Figure 4: Total no of students by level and Gender

3.1.8 Age-wise Enrollment

Table 5 shows that all **787 students** enrolled at Chaturbhujeshwar Janata Multiple Campus. Of the total, **358 are male** and **429 are female**, with no students identifying as other genders.

S.No.	Age Group	Male	Female	Others	Total
1	Below 18	7	15	0	22
2	18 – 22	195	304	0	499
3	23 – 27	76	77	0	153
4	28 – 32	52	22	0	74
5	Above 32	28	11	0	39
Total		358	429	0	787

Table 5: Total no of students by District, ethnicity, and gender

In terms of **ethnic composition**, the largest group of students falls under the **18 – 22 category (499)**, followed by **23 - 27 (153)** and **28 - 32 (72)**. Smaller groups include **Above 32 (39)**, and **Below (22)**.

3.1.9 Students by Province, ethnicity, and gender

The analysis of students by province, ethnicity, and gender shows a highly concentrated enrollment pattern at Chaturbhujeshwar Janata Multiple Campus. All 787 students—comprising 52 in the Humanities & Social Sciences, 558 in the Bachelor in Business Studies, 158 in the Bachelor in Education and 19 in the Master in Education. the largest group of students falls under the province **Madhesh (748)**, followed by **Bagmati (25)** and **Koshi (11)** and **Sudurpaschchim (1)**. No student from province **Gandaki, Lumbini & Karnali**.

S.No.	Faculty	Koshi	Madhesh	Bagmati	Gandaki	Lumbini	Karnali	Sudurpaschchim	Total
1	BA	2	48	1	0	0	0	1	52
2	BEEd	3	144	10	0	0	0	1	158
3	BBS	5	545	10	0	0	0	1	558
4	MEd	1	14	4	0	0	0	0	19
Grand Total		11	748	25	0	0	0	3	787

Table 6: Total no of students by Province

Section 4 : Pass Rate

4.1 Student Appeared in exam and Pass Rate

The "Bachelor in Humanities & Social Sciences, Bachelor in Education, Bachelor in Business Studies and Master in Education" program had 691 students appear, resulting in a 49.06% pass rate across all categories

S.No.	Program	Appeared	Passed (no.)	Passed (Percentage)
1	BA	46	33	71.74%
2	BEEd	134	44	32.84%
3	BBS	492	259	52.64%
4	MEEd	19	3	15.79%
	Total	691	339	49.06%

Table 7: Students pass rate by program

Section 5 : Graduate Information

5.1 Student Graduated Information

The report shows the Graduate information of the campus. How many students got the graduation from the Campus from its functional operation of the HEMIS in the campus. There are tabulated reports related with graduation information. There are Number of Graduated Students by Gender and Number of Graduated Students by Ethnicity in the HEMIS.

5.1.1 Number of Graduated Students by Gender

Chaturbhujeshwar Janata Multiple Campus has 18 graduation data to analyze in the report.

S.No.	Program	Gender			Total
		Male	Female	Other	
1	BA	3	1		4
2	BEd	1			1
3	BBS	9	4		13
4	MEd				
Total		13	5	0	18

Table 8: No. of graduated students by Gender

Section 6 : Gender Parity Index (GPI)

6.1 Gender Parity Index

The **Gender Parity Index (GPI)** is a statistical measure used to assess the relative access and participation of males and females in a particular educational context. Typically, it is expressed as a ratio:

The Formula for GPI is as below :

GPI = (Number of females enrolled or attaining a certain level)/(Number of males enrolled or attaining that same level)

A GPI value close to **1.0** indicates parity between genders, whereas values below or above 1.0 suggest disparities:

GPI helps in understanding whether policies are successfully addressing gender imbalances. Data-driven insights from GPI can guide targeted interventions, such as scholarships, support programs, and outreach efforts. Educational authorities use GPI to monitor progress towards gender equality goals and to set benchmarks for improvements.

- **Enrollment Data:** Gather enrollment figures by gender for each program, course, or department.
- **Academic Records:** Collect performance metrics such as graduation rates and academic outcomes, segmented by gender.
- **Ancillary Data:** Include related data such as dropout rates, continuation rates, faculty support statistics, and even post-graduation employment data if available.

6.2 Overall GPI in Enrollment Record

S.No.	Program Name	Level	Faculty	Gender			GPI
				Male	Female	Others	
1	Bachelor in Arts	Bachelor	Humanities & Social Science	33	19	0	0.58
2	Bachelor in Business Studies	Bachelor	Management	257	301	0	1.17
3	Bachelor in Education	Bachelor	Education	56	102	0	1.82
4	Master in Education	Master	Education	12	7	0	0.58
Grand Total				358	429	0	1.20

Table 9: Overall GPI in Enrollment Record

Using the formula for the Gender Parity Index:

$$\text{Overall GPI} = \frac{\text{Total Female Enrollment}}{\text{Total Male Enrollment}}$$

Substitute the overall totals:

$$\text{Overall GPI} = \frac{429}{358} \approx 1.20$$

A GPI of 1.20 shows that the campus has a significantly higher proportion of female students compared to male students. In other words, nearly three female students are enrolled for every one male student.

Section 7 : Public Financing

7.1 Income and Expenses

Sources of Income	Amount (Rs.)	Total Expenditures			
		Operating Cost	Amount (Rs.)	Operating Cost	Amount (Rs.)
a) Student Revenues/Fee	16,585,310.00	a) Salary	13,567,531.00	a) Land/Construction	4,097,680.10
b) i. UGC Grants (Regular)	2,291,000.00	b) Teaching Materials	3,341,927.00	b) Equipments	107,800.00
ii. UGC Grants (SHEP)	559,000.00	c) Maintenance	408,567.00	c) Furniture	
iii. UGC Building	4,097,679.04	d) Scholarship	482,025.00	d) Lab	
iv. Tracer Study		e) Student Welfare		e) Books	102,145.00
		f) Others		f) Others	
c) Grants from University		i. Administrative Expenditure	1,706,854.00	i. Fire Extinger	19,250.00
d) From Other Sources:		ii. Miscellenous	217,436.00	ii. Mango Garden	16,800.00
i. Harion Municipality	2,796,550.00	iii. Deperaciation		iii. Fan	3,033,727.00
ii. Harion Municipality (Tour)	84,994.00			iv. Misc.	
iii. CJMC +2 Donation	2,376,905.63				
iv. Harion Municipality Ward No. 7 Computer Purchase	83,871.00				
v. Other	134,988.00				
Grand Total	29,010,297.67		19,724,340.00		7,377,402.10

Section 8 : Teachers and Staff

8.1 Teaching and Non-Teaching Staff

Chaturbhujeshwar Janata Multiple Campus has total no. of 16 staffs as teaching and 13 non-teaching staff. The report shows the staff record as different prospective of the reporting as Gender, Qualification, Ethnicity, Joining Type, Post, Categories, and etc.

8.1.1 Teaching Staff

8.1.1.1 Total no of Teachers by ethnicity and gender

Out of a total of 16 teachers, male teachers dominate with 13 individuals, while only 3 are female, and there is no representation of other gender identities. In terms of ethnicity, Brahmans represent the largest group with 9 teachers, followed by Chhetris with 1, Janjati with 1, Madhesi with 4 and Muslim with just 1.

Ethnicity	Permanent				Temporary				Contract				Parttime				Grand Total
	Male	Female	Other	Total	Male	Female	Other	Total	Male	Female	Other	Total	Male	Female	Other	Total	
Janajati	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1
Brahman	2	0	0	2	2	1	0	3	1	1	0	2	1	1	0	2	9
Chhetri	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1
Madhesi	3	0	0	3	0	0	0	0	1	0	0	1	0	0	0	0	4
Muslim	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1

Table 10: Total no of Teachers by ethnicity and gender

8.1.1.2 Total no of Teachers and Staff by position, Job Type and gender

The institution employs a total of 16 teaching staff across various job types and positions. Among them, there are 5 permanent male lecturers. There are 3 temporary staff in any category. Under contract positions, there are 2 serving as Assistant Lecturers. Additionally, part-time roles include 4 males and 2 female Lecturer. No other genders are represented in the data. Overall, the teaching staff comprises 13 males and 3 females.

Post	Permanent				Temporary				Contract				Parttime				Grand Total
	Male	Female	Other	Total	Male	Female	Other	Total	Male	Female	Other	Total	Male	Female	Other	Total	
Lecturer	5	0	0	5	2	1	0	3	0	0	0	0	4	2	0	6	14
Asst. Lecturer	0	0	0	0	0	0	0	0	2	0	0	2	0	0	0	0	2

Table 11: Total no of Teachers and Staff by position, Job Type and gender

8.1.1.3 Teaching Staff according to their qualification

The below table shows the facts are as explained on it. The table displays the academic qualifications of 16 teaching staff members across three faculties: Humanities & Social Sciences, Education and Management. 13 teachers hold a Master's degree, with 2 MPhil, and 1 PhD levels.

Academic Degree	Male	Female	Others	Total
PhD.	1	0	0	1
MPhil	2	0	0	2
Master	10	3	0	13
Grand Total	13	3	0	16

Table 12: Teaching staff according to their qualification

8.1.1.4 Summary of the teachers by their teaching faculty in the campus

The data in the table shows the distribution of teaching faculty across three departments: Humanities & Social Sciences, Education and Management. The Humanities & Social Sciences faculty has 2 male and 1 female lecturers. The Education faculty has 4 male and 2 female lecturers. The Management department has 7 male and no female lecturers. Overall, there are 16 teachers in total 13 male and 3 female with no individuals identified as other genders.

Teaching Faculty	Male	Female	Others	Total Teachers
Department of Humanities & Social Sciences	2	1	0	3
Department of Education	4	2	0	6
Department of Management	7	0	0	7
Total	13	3	0	16

Table 13: Teachers by their teaching faculty in the campus

8.1.1.5 Summary of Teachers according to their position

The table summarizes the teaching staff based on their positions. There are 11 Lecturers, 11 males and 3 females. The position of Assistant Lecturer includes 2 male and no female faculty members. Altogether, the institution has 16 teaching staff member 13 male and 3 female with no representation from other gender categories.

Position	Male	Female	Others	Total
Lecturer	11	3	0	14
Asst. Lecturer	2	0	0	2
Total	13	3	0	16

Table 14: Teachers according to their position

8.1.1.6 Teachers by Departments

The summary shows the distribution of teachers across three departments. The Department of Humanities & Social Sciences has a total of 2 lecturers, including 2 male and 1 female faculty members. The Department of Education has a total of 6 lecturers, including 4 male and 2 female faculty members. The Department of Management has 7 male lecturers and no female or other gender representation. Overall, there are 16 lecturer in total 13 male and 3 female across three departments.

Department	Male	Female	Others	Total Teachers
Department of Humanities & Social Sciences	2	1	0	3
Department of Education	4	2	0	6
Department of Management	7	0	0	7
Total	13	3	0	16

Table 15: Teachers by Departments

8.1.2 Non-teaching Staff

8.1.2.1 Non-teaching staffs according to their position

The summary of non-teaching staff at Chaturbhujeshwar Janata Multiple Campus shows a total of 13 members. There is 9 male and 4 female staff. There is no representation from other gender categories.

Position	Male	Female	Others	Total
Administrative	5	1	0	6
Driver	2	0	0	2
Security Guard	2	0	0	2
Helper	0	3	0	3
Grand Total	9	4	0	13

Table 16: Non-teaching staffs according to their position

8.1.2.2 Non-teaching staffs by Section

The given table presents the distribution of non-teaching staff at Chaturbhujeshwar Janata Multiple Campus, revealing a total of 13 personnel across different administrative roles.

Position	Male	Female	Others	Total
Account	1	0	0	1
Administrative	5	3	0	8
Examination	1	0	0	1
Library	0	1	0	1
Store	1	0	0	1
Grand Total	8	4	0	12

Table 17: Non-teaching staffs by Section

8.1.2.3 Total no of Non-teaching Staff by ethnicity and gender

The below given Table illustrates the composition of non-teaching staff at Chaturbhujeshwar Janata Multiple Campus based on ethnicity, gender, and employment type. The data shows that all three non-teaching staff members are employed on a contract basis, with no permanent, temporary, or part-time staff recorded. Among them, 1 Tharu, 8 Brahmins, 2 Janjati, 1 Chhetri and 1 Dalit.

Ethnicity	Permanent				Temporary				Contract				Parttime				Grand Total
	Male	Female	Other	Total	Male	Female	Other	Total	Male	Female	Other	Total	Male	Female	Other	Total	
Tharu	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	1
Brahman	1	0	0	1	2	1	0	3	3	1	0	4	0	0	0	0	8
Janajati	1	0	0	1	0	0	0	0	1	0	0	1	0	0	0	0	2
Chhetri	0	0	0	0	0	0	0	0	1	0	0	1	0	0	0	0	1
Dalit	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1

Table 18: Total no. of Non-teaching Staff by ethnicity and gender

8.1.2.4. Total no. of Non-teaching Staff by position, Job Type and gender

There are 13 Non-teaching staffs in the Chaturbhujeshwar Janata Multiple Campus. Table 19 presents the distribution of non-teaching staff by position, job type, and gender. It shows that there are 2 permanent, 3 temporary, 7 contract and 1 part-time non-teaching staff members across any gender categories. All 13 staff members.

Position	Permanent				Temporary				Contract				Parttime				Grand Total
	Male	Female	Other	Total	Male	Female	Other	Total	Male	Female	Other	Total	Male	Female	Other	Total	
Administrative	2	0	0	2	2	0	0	2	1	1	0	2	0	0	0	0	6
Driver	0	0	0	0	0	0	0	0	2	0	0	2	0	0	0	0	2
Other	0	0	0	0	0	0	0	0	2	0	0	2	0	0	0	0	2
Helper	0	0	0	0	0	1	0	1	0	1	0	1	0	1	0	1	3

Table 19: Total no. of Non-teaching Staff by position, Job Type and gender

Section 9 : Student-Teacher Ratios

9.1 About Student-Teacher Ratios

The **student-teacher ratio** is a metric used to measure the number of students assigned to each teacher in a college. It gives an idea of the average class size and how much individual attention a student might receive. Lower ratios usually indicate smaller class sizes, allowing for more personalized instruction and Higher ratios might suggest crowded classrooms, which can impact learning quality. The standard formula of the **student-teacher ratio** is as below:

$$\text{Student-Teacher Ratio} = \frac{\text{Number of Students}}{\text{Number of Teachers}}$$

The student-teacher ratio is a key indicator that reflects the level of attention and support students may receive in an educational setting.

9.1.1 Student-Teacher Ratios in the Campus

In the given data, the Faculty of Humanities & Social Sciences has 3 teachers and 55 students, resulting in a ratio of approximately 17.33 students per teacher, the Faculty of Education has 6 teachers and 177 students, resulting in a ratio of approximately 29.50 students per teacher. Similarly, the Faculty of Management, with 7 teachers and 558 students, shows a slightly higher ratio of 79.71.

Teaching Faculty	Total No. of Teachers	Total No. of Students	Ratio (Student/Teacher)
Department of Humanities & Social Sciences	3	52	17.33
Department of Education	6	177	29.50
Department of Management	7	558	79.71

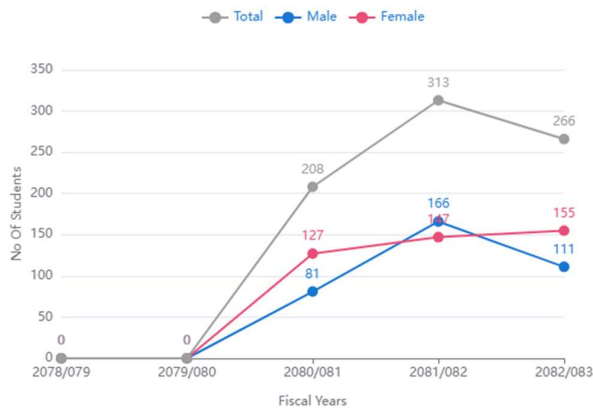
Table 20: Student-Teacher Ratios in the Campus

Overall, the ratios in Education and Management are within a reasonable range, which may contribute positively to the quality of teaching and learning experiences. Maintaining a student-teacher ratio around 49:1 is often considered ideal for fostering effective communication, engagement, and academic success.

Section 10 : Recent Trends (Enrollment, Graduates, Pass Rates and Financing)

10.1 Student Enrollment Trends

The student enrollment trend at Chaturbhujeshwar Janata Multiple Campus from fiscal year



2079/080 to 2082/083 shows a general decline followed by a slight recovery. Overall, while enrollment dipped in the middle years, the recent trend suggests a modest improvement in student numbers.

Figure 5: Student Enrollment Trends since 2079/080- 2082/083

10.2 Student Graduates Trends

Here is a graph for the Graduation trends display as a statistical summary but the graduation data are not updated yet in the HEMIS. So, The report is empty. The graphs shows the value of the 2078/079 to 2082/083.

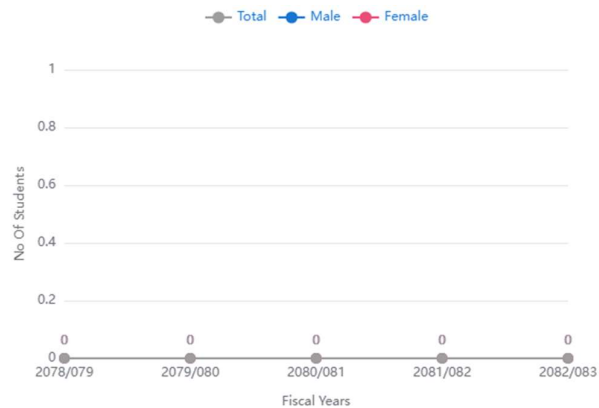


Figure 6: Graduation trends

Section 11 : Annex Summary

11.1 Enrollment by Level, Faculty, Program, Gender and caste ethnicity

Chaturbhujeshwar Janata Multiple Campus currently offers bachelor-level education through two main faculties: Management and Education. A total of **787 students** are enrolled across these programs. The Humanities & Social Sciences faculty runs the **Bachelor in Arts (BA)** program, The Management faculty runs the **Bachelor in Business Studies (BBS)** program, while the Education faculty offers the **Bachelor in Education (BEEd)** and **Master in Education (MEd)** program.

Humanities & Social Sciences faculty under **Bachelor in Arts (BA)**, there are **52 students** enrolled. Among them, **33 are male** and **19 are female**. The students come from various caste and ethnic backgrounds. Notably, there are **22 Brahman, 8 Chhetri, 6 Madheshi, 2 Dalit, 0 Tharu, 9 Janjati**, and **5 students categorized as Others**.

Education faculty under **Bachelor in Education (BEEd)**, there are **158 students** enrolled. Among them, **56 are male** and **102 are female**. The students come from various caste and ethnic backgrounds. Notably, there are **35 Brahman, 19 Chhetri, 26 Madheshi, 2 Dalit, 0 Tharu, 36 Janjati**, and **40 students categorized as Others**.

Management faculty under **Bachelor in Management (BBS)**, there are **558 students** enrolled. Among them, **257 are male** and **301 are female**. The students come from various caste and ethnic backgrounds. Notably, there are **123 Brahman, 65 Chhetri, 141 Madheshi, 12 Dalit, 0 Tharu, 149 Janjati**, and **68 students categorized as Others**.

Education faculty under **Master in Education (MEd)**, there are **19 students** enrolled. Among them, **12 are male** and **7 are female**. The students come from various caste and ethnic backgrounds. Notably, there are **2 Brahman, 2 Chhetri, 5 Madheshi, 0 Dalit, 0 Tharu, 8 Janjati**, and **2 students categorized as Others**.

Overall, the campus has a higher proportion of **female students**, with **429 females** compared to **358 males**. The enrollment data also highlights a diverse student population, with significant representation from the **Brahmian, Chhetri, Madheshi, and Janjati** categories. The **Brahmin** community has one of the highest numbers, especially in the Management program.

This breakdown illustrates both the gender disparity favoring female enrollment and the broad ethnic diversity present in Chaturbhujeshwar Janata Multiple Campus's student body.

S. No.	Program Name	Gender				Ethnicity							Total
		Male	Female	Others	Total	Brahmin	Chhetri	Madhesi	Dalit	Tharu	Janjati	Others	
1	BA	33	19	0	52	22	8	6	2	0	9	5	52
2	BEd	56	102	0	158	35	19	26	2	0	36	40	158
3	BBS	257	301	0	558	123	65	141	12	0	149	68	558
4	MEd	12	7	0	19	2	2	5	0	0	8	2	19
Grand Total		358	429	0	787	182	94	178	16	0	202	115	787

Table 21: Students Enrollment by Region (Mountain, Hill and Terai)

11.2 Students Enrollment by Region (Mountain, Hill and Terai)

The Chaturbhujeshwar Janata Multiple Campus HEMIS report indicates that all 787 enrolled bachelor-level students originate exclusively from the Terai region, with no representation from the Mountain or Hill regions

S.No.	Faculty	Mountain				Hill				Terai				Grand Total
		Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total	
1	Humanities	0	0	0	0	1	2	0	3	32	17	0	49	52
2	Management	1	0	0	1	6	7	0	13	249	295	0	544	558
3	Education	0	0	0	0	10	7	0	17	58	102	0	160	177
Total		1	0	0	1	17	16	0	33	339	414	0	753	787

Table 22: Students Enrollment by Region (Mountain, Hill and Terai)

This concentration may reflect the campus's geographical location and its accessibility to students from the Terai. This trend aligns with national data, where the Gender Parity Index (GPI) in higher education, indicating higher female enrollment overall. The absence of students from the Mountain and Hill regions underscores the need for targeted outreach and support programs to enhance regional diversity and inclusivity in higher education.